

The Life List

General Directions: Make a list of 100 things you would like to complete in your life. This list can include any kind of activity as long as it's something you deem significant. Do the list in one sitting. Write quickly; don't worry about spelling, grammar, or repeating the same activity in different words. Recurring questions will alert you to emerging themes. Why 100 activities? The first 20 will be off the top of your head. In the next thirty or forty themes often begin to emerge. And in the latter part of the second half of the list you are likely to discover unexpected but profound material.

Time: 2 cycles

Web Sites: If you want a few good ideas, you might want to check out the following sites:

The World Heritage Site at: <http://whc.unesco.org/en/list> .

Men's Journal Adventure - <http://mensjournal.com/adventure/index.html>

Outside Online – <http://outside.away.com/index.html>

Deliverables: From this list choose 20 outdoor activities and determine some the specifics, such as the country, place (hiking trail, ski slope, reef, etc.), the activity, and estimated time required). List is to be presented by the end of the 2nd cycle. Students should upload their information into a layer in Google Earth. Along with the 20 places you want to go, develop a placemark for 10 places you have been.

Grading Rubric

Item	Points Possible	Points Earned
General List of 100 Activities	10	
Detailed List of Top 20 w/ country, place, activity, and time required.	5	
Detailed List of 10 Places You Have Been	5	
Layer in Google Earth	30	
• Pictures of People and Places	10	
• Functional Links	3	
• Background, Links and Text Colors	2	
• Text – Clear Summary, Spelling, Grammar	10	
• Presentation Skills	5	

Total: _____ of 50 points